

Manchester Public Schools

**Connecticut Mastery Test
2009 Administration
September 29, 2009**



Manchester Public Schools CMT Comparison 2006-2009 Students At or Above Proficiency

	MATH				READING				WRITING			
	2006	2007	2008	2009	2006	2007	2008	2009	2006	2007	2008	2009
Grade 3	74.5	79.2	80.3	81.6	67.3	72.3*	66.5	68.3	79.0	85.8*	86.8	84.0
Grade 4	77.4	78.9	82.2	81.6	73.0	68.7	72.0	70.9	84.3	84.0	86.2	84.9
Grade 5	78.6	80.2	81.0	85.0	68.7	72.6	72.3	73.6	85.1	90.0	86.0	86.0
Grade 6 Bennet	70.4	81.2*	83.3	80.3	67.2	72.9*	77.9*	71.0	77.5	83.8*	85.3	81.6
Grade 7 Milling	67.8	66.3	76.5*	79.7	68.5	67.7	75.5*	74.7	76.8	69.7	75.0*	77.8
Grade 8 Milling	67.6	68.4	72.8	74.2	66.5	67.8	70.0	69.8	72.0	72.7	73.5	80.0

Notes: Cells highlighted in yellow indicate one year's growth, those in orange represent two year's growth, and green represents three year's growth. *Indicates significant growth of five points or more.

Manchester Public Schools: 2006-2009

CMT Comparison by Ethnicity

Percent At/Above Proficiency		Math				Reading				Writing			
		2006	2007	2008	2009	2006	2007	2008	2009	2006	2007	2008	2009
GRADE 3	Black	55.4	58.3	68.7 *	71.4	56.2	54.4	54.8	63.9*	71.2	76.7*	84.4*	77.1
	Hispanic	69.0	74.8*	71.6	71.3	52.4	64.3*	58.6	54.5	70.7	81.7*	83.6	79.0
	White	82.9	87.1	88.1	89.6	75.0	80.9*	76.5	73.7	83.3	88.8*	88.0	88.2
GRADE 4	Black	62.9	63.7	66.7	70.0	61.5	55.8	56.9	63.0*	75.6	80.5	77.5	81.5
	Hispanic	70.8	70.7	75.8*	72.1	64.0	58.5	60.0	61.3	79.8	79.3	83.2	77.5
	White	85.7	87.1	90.4	91.1	79.7	75.6	82.3*	77.9	88.8	86.3	89.9	88.8
GRADE 5	Black	61.9	69.4*	70.4	72.9	47.2	60.0*	65.2 *	61.1	74.2	83.5*	82.6	85.6
	Hispanic	72.7	73.0	73.0	74.2	59.1	56.2	58.0	62.7	79.5	85.2*	75.3	79.1
	White	87.4	86.9	87.6	94.9*	82.0	82.3	80.2	83.6	91.9	94.0	90.8	90.9
GRADE 6	Black	51.6	69.1*	70.0	65.8	51.1	55.7	63.0 *	59.3	66.7	70.1	79.0*	75.8
	Hispanic	58.1	67.8*	79.5*	70.3	45.1	64.4*	65.4	53.3	68.1	80.0*	75.6	72.7
	White	80.1	91.7*	89.6	90.9	78.6	84.3*	87.4	83.9	83.2	89.8*	90.5	87.4
GRADE 7	Black	44.0	42.4	63.6 *	63.4	52.5	43.5	61.5 *	63.4	65.0	53.7	62.7*	67.0
	Hispanic	47.7	54.5*	65.1 *	73.3*	54.5	47.1	59.5 *	61.3	68.6	59.8	67.4*	68.3
	White	79.5	78.2	86.7 *	88.4	76.1	81.9*	85.4	85.7	82.9	78.7	82.9	85.4
GRADE 8	Black	48.5	45.5	51.5 *	60.2*	50.5	46.5	47.4	58.1*	68.0	62.1	54.6	68.0*
	Hispanic	56.6	51.0	61.9 *	57.0	46.3	50.5	52.0	51.5	53.1	55.1	65.0*	70.9*
	White	77.4	81.3	84.6	88.6	78.4	79.3	84.3*	84.0	78.9	81.1	82.3	89.3*

Notes: Cells highlighted in yellow indicate one year's growth, those in orange represent two year's growth, and green represents three year's growth. *Indicates significant growth of five points or more.

CMT Point Gains by Ethnicity At/Above Proficiency

= gains of 5 - 10 points
 = gains of 10 or more points

These gains are key indicators marking progress in closing the achievement gap

		Math	Reading	Writing
		2006-2009	2006-2009	2006-2009
G R A D E 3	Black	16.0	7.7	5.9
	Hispanic	2.3	2.1	8.3
	White	6.7	-1.3	4.9
G R A D E 4	Black	7.1	1.5	5.9
	Hispanic	1.3	-2.7	-2.3
	White	5.4	-1.8	0
G R A D E 5	Black	11.0	13.9	11.4
	Hispanic	1.5	3.6	-.4
	White	7.5	1.6	-1.0
G R A D E 6	Black	14.2	8.2	9.1
	Hispanic	12.2	8.2	4.6
	White	10.8	5.3	4.2
G R A D E 7	Black	19.4	10.9	2.0
	Hispanic	25.6	6.8	-.3
	White	8.9	9.6	2.5
G R A D E 8	Black	11.7	7.6	0.0
	Hispanic	.4	5.2	17.8
	White	11.2	5.6	10.4

CMT Comparison by F/R Meals, SPED, ELL

Percent At/Above Proficiency		Math				Reading				Writing			
		2006	2007	2008	2009	2006	2007	2008	2009	2006	2007	2008	2009
GRADE 3	F/R Meals	59.0	70.1*	71.1	72.6	48.5	58.9*	53.3	59.7*	69.4	79.2*	80.3	77.9
	SPED	32.8	44.4*	45.0	46.7	23.3	37.7*	22.0	25.4	34.5	58.5*	55.0	39.7
	ELL	64.3	57.1	66.7*	61.5	42.9	35.7	28.6	30.8	50.0	71.4*	66.7	57.7
GRADE 4	F/R Meals	68.7	65.9	71.8*	73.7	63.1	57.3	58.9	60.6	77.1	75.7	77.5	78.1
	SPED	35.9	33.3	48.9*	59.2*	29.0	16.1	21.3*	31.8*	46.8	43.5	48.9*	47.4
	ELL	88.9	30.8	56.0*	60.0	61.1	30.8	24.0	23.5	83.3	38.5	45.8*	60.9*
GRADE 5	F/R Meals	65.9	74.2*	71.7	77.0*	52.1	61.3*	59.2	65.7*	76.3	85.6*	80.6	80.2
	SPED	35.1	45.6*	37.1	54.2*	16.4	39.4*	24.6	42.3*	40.7	67.6*	50.0	45.7
	ELL	70.6	86.7*	38.5	50.0*	29.4	73.3	16.7	38.9*	64.7	92.9*	38.5	47.6*
GRADE 6	F/R Meals	55.3	69.9*	75.5*	70.0	46.7	58.6*	69.4*	55.9	65.9	77.3*	76.5	72.7
	SPED	16.7	34.1*	46.6*	52.3*	21.5	31.8*	36.2	26.2	26.6	31.8	49.1*	38.6
	ELL	43.8	58.3*	54.5	58.3	31.3	25.0	45.5*	16.7	62.5	66.7*	54.5	43.8
GRADE 7	F/R Meals	52.3	52.5	68.3*	69.1	54.7	49.5	61.6*	64.2	67.1	57.3	66.5*	68.4
	SPED	20.2	14.7	20.5*	53.6*	22.0	25.3	24.4	58.6*	28.9	18.9	17.4	32.6*
	ELL	20.0	33.3*	33.3	40.0*	10.0	50.0*	9.1	22.2*	30.0	0.0	33.3*	36.4
GRADE 8	F/R Meals	53.0	53.0	59.8*	60.8	49.0	50.9	52.5	51.9	63.6	59.9	62.0	68.9
	SPED	18.9	20.5	24.7	40.0*	28.8	19.4	27.6*	33.3	27.8	18.9	25.6*	33.3
	ELL	25.0	0.0	33.3*	17.6	28.6	0.0	50.0*	17.6	37.5	16.7	33.3*	47.1*

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CMT Point Gains by F/R Meals, SPED, ELL At/Above Proficiency

= gains of 5 - 10 points
 = gains of 10 or more points

These gains are key indicators marking progress in closing the achievement gap

		Math	Reading	Writing
		2006-2009	2006-2009	2006-2009
G R A D E 3	F/R Meals	13.6	11.2	8.5
	SPED	13.9	2.1	5.2
	ELL	-2.8	-12.1	7.7
G R A D E 4	F/R Meals	5.0	-2.5	1.6
	SPED	23.3	2.8	.6
	ELL	-28.9	-37.6	-22.4
G R A D E 5	F/R Meals	11.1	13.6	3.9
	SPED	19.1	25.9	5.0
	ELL	-20.6	9.5	-17.1
G R A D E 6	F/R Meals	14.7	9.2	6.8
	SPED	35.6	4.7	12.0
	ELL	14.5	-14.6	-18.7
G R A D E 7	F/R Meals	16.8	9.5	1.3
	SPED	33.4	36.6	3.7
	ELL	20.0	12.2	6.4
G R A D E 8	F/R Meals	7.8	2.9	5.3
	SPED	21.1	4.5	5.5
	ELL	-7.4	-11.0	9.6

A decorative vertical strip on the left side of the slide, featuring a green chalkboard texture. It includes two pieces of pink chalk, one standing upright and one lying horizontally. There are also white chalk markings, including a curved line and a large, stylized letter 'Y' or '4'.

Students At or Above Goal

CMT Comparison 2006-2009

Students At/Above Goal

	Math				Reading				Writing			
	2006	2007	2008	2009	2006	2007	2008	2009	2006	2007	2008	2009
Grade 3	50.0	57.3*	55.0	64.0*	50.1	53.9	49.0	49.5	53.8	61.5*	66.7*	62.6
Grade 4	54.5	58.6	56.7	56.9	57.7	55.0	55.1	58.8	64.1	65.4	67.6	63.8
Grade 5	51.6	61.4*	60.6	65.7*	55.3	58.4	60.4	58.1	56.8	61.1	61.0	60.8
Grade 6	41.3	58.1*	59.5	56.8	54.5	55.3	66.7*	59.3	51.6	56.9*	58.9	52.9
Grade 7	41.0	39.5	48.8*	51.0	56.2	55.5	66.0	67.3	52.5	43.4	52.1*	52.2
Grade 8	41.7	43.2	41.9	40.3	56.0	58.7	55.9	55.9	42.2	52.5*	45.2	56.7*

Notes: Cells highlighted in yellow indicate one year's growth, those in orange represent two year's growth, and green represents three year's growth. *Indicates significant growth of five points or more.

CMT Comparison by Ethnicity: At/Above Goal 2006-09

		Math				Reading				Writing			
		2006	2007	2008	2009	2006	2007	2008	2009	2006	2007	2008	2009
GRADE 3	Black	25.6	26.2	34.3*	44.5	33.9	27.2	32.6	31.9	41.5	46.6	60.7*	49.2
	Hispanic	46.4	47.0	49.1	53.5	36.9	41.7	37.9	35.6	43.9	51.3	56.9*	54.0
	White	59.8	70.1	64.7	76.5	58.9	66.4	61.0	64.8	60.5	69.6	71.6*	72.1
GRADE 4	Black	34.7	35.4	38.2	37.5	41.8	39.8	36.3	43.7	54.5	55.8	52.9	57.7
	Hispanic	44.9	45.1	37.5	47.7	42.7	41.5	42.5	47.2	50.6	53.7	58.0*	51.7
	White	64.7	70.7	70.3*	68.8	68.9	64.5	65.9	69.9	71.2	71.4	76.6*	70.3
GRADE 5	Black	30.2	43.8	41.7*	47.7	31.2	44.2	46.1*	41.7	37.9	47.1	45.2	45.9
	Hispanic	36.4	48.3	50.6*	50.0	37.5	36.0	47.7*	38.9	45.5	42.0	47.2	46.3
	White	65.6	71.9	71.7*	80.1	72.8	70.7	71.0	74.4	71.5	71.3	64.0	74.4
GRADE 6	Black	11.8	37.1	37.0*	32.5	35.6	38.1	54.0*	43.4	33.3	45.4	48.0*	37.5
	Hispanic	29.0	47.8	47.4*	44.0	33.0	41.1	48.7*	42.4	35.2	43.3	52.6*	42.4
	White	53.9	70.4	71.6*	74.1	68.3	69.9	78.4*	73.9	61.2	67.6	63.3	63.5
GRADE 7	Black	15.0	12.0	29.0*	30.7	38.6	27.2	49.5*	53.5	31.0	23.2	37.3*	43.1*
	Hispanic	25.0	25.7	42.2*	30.7	36.4	34.6	52.4*	52.0	43.0	35.3	38.4	34.1
	White	52.0	52.3	61.0*	64.3	66.2	72.3	80.6*	76.2	60.4	51.6	63.3	60.6
GRADE 8	Black	18.4	19.8	17.5	25.8*	35.0	35.4	29.5	41.9*	19.4	38.8	26.8	43.0*
	Hispanic	22.9	23.0	24.8	26.0	40.2	41.1	32.0	34.3	25.9	30.6	38.8*	37.9
	White	54.9	56.0	55.4	52.7	69.0	71.9	73.2	72.0	54.7	63.9	52.3	70.7*

Notes: Cells highlighted in yellow indicate one year's growth, those in orange represent two year's growth, and green represents three year's growth. *Indicates significant growth of five points or more.

CMT Comparison by F/R Lunch, SPED, ELL At/Above Goal 2006-2009

		Math				Reading				Writing			
		2006	2007	2008	2009	2006	2007	2008	2009	2006	2007	2008	2009
GRADE 3	F/R Meals	31.5	43.6*	38.6	53.2*	29.5	37.8*	32.3	36.1	39.8	45.4*	51.5*	54.0
	SPED	16.4	24.1*	21.7	26.7*	16.7	22.6*	10.2	11.9	10.3	37.7*	16.7*	12.1
	ELL	28.6	28.6	38.1*	38.5	21.4	21.4	23.8	3.8	21.4	28.6*	38.1*	15.4
GRADE 4	F/R Meals	42.1	40.5	39.8	43.0	43.9	37.8	39.0	46.2*	50.0	52.4	50.8	51.8
	SPED	15.6	15.9	17.0	18.4	16.1	11.3	19.1*	22.7	21.0	19.4	23.4	14.5
	ELL	66.7	23.1	24.0	40.0*	16.7	23.1*	16.0	17.6	55.6	30.8	29.2	21.7
GRADE 5	F/R Meals	35.0	51.6*	45.0	55.3*	34.3	46.5*	41.4	42.4	42.2	45.4	46.1	45.8
	SPED	10.5	26.5*	16.1	33.3*	9.1	22.7*	11.5	19.2*	16.7	29.4*	16.1	15.2
	ELL	23.5	80.0*	15.4	33.3*	29.4	33.3	8.3	5.6	41.2	64.3*	15.4	14.3
GRADE 6	F/R Meals	23.5	43.0*	44.0	38.0	30.7	36.0*	56.3*	43.1	32.7	42.7*	48.6*	39.0
	SPED	7.6	13.6*	24.1*	18.2	13.8	15.9	24.1*	11.9	7.8	11.4	22.8*	10.0
	ELL	18.8	25.0*	27.3	8.3	18.8	8.3	0.0	8.3*	31.3	25.0	27.3	18.8
GRADE 7	F/R Meals	24.8	23.5	38.6*	32.5	38.8	34.3	50.5*	56.0	38.5	26.6	39.7*	38.8
	SPED	3.6	4.0	6.8	17.9*	12.2	17.3*	24.4*	37.9*	7.2	4.1	6.5	15.2*
	ELL	10.0	33.3*	0.0	20.0*	0.0	0.0	9.1*	22.2*	20.0	0.0	33.3*	9.1
GRADE 8	F/R Meals	24.7	24.4	28.1	26.3	37.4	39.6	35.6	37.4	27.2	34.1*	30.8	41.3*
	SPED	5.7	4.1	5.2	6.7	17.3	11.1	17.1*	20.0	9.3	6.8	7.7	11.1
	ELL	25.0	0.0	33.3*	0.0	14.3	0.0	50.0*	0.0	12.5	0.0	0.0	17.6*

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A decorative vertical strip on the left side of the slide, featuring a green chalkboard background. It includes two pieces of pink chalk, one standing upright and one lying horizontally. There are also some white chalk markings, including a curved line and a vertical line with a horizontal tick at the bottom.

Cohort Data

CMT Comparison: Unmatched Cohort At/Above Proficiency 2006-2009

	Grade	Number Tested	3	4	5	6
Math	2006	514	74.5			
	2007	483		78.9		
	2008	480			81.0	
	2009	450				79.8
Reading	2006	513	67.3			
	2007	482		68.7		
	2008	480			72.3	
	2009	448				70.5
Writing	2006	504	79.0			
	2007	482		83.9		
	2008	480			86.0	
	2009	478				80.8

Notes: Cells highlighted in yellow indicate one year's growth, those in orange represent two year's growth, and green represents three year's growth.

CMT Comparison: Matched Cohort At/Above Proficiency 2006-2009

	Grade	Number Tested	3	4	5	6
Math	2006	313	78.9			
	2007	313		85.3		
	2008	313			87.9	
	2009	313				85.0
Reading	2006	311	72.7			
	2007	311		73.6		
	2008	311			79.4	
	2009	311				79.4
Writing	2006	326	78.5			
	2007	326		85.0		
	2008	326			88.0	
	2009	326				84.7

Notes: Cells highlighted in yellow indicate one year's growth, those in orange represent two year's growth, and green represents three year's growth.

CMT Comparison: Unmatched Cohort At/Above Proficiency 2006-2009

	Grade	Number Tested	4	5	6	7
Math	2006	532	77.4			
	2007	510		80.2		
	2008	430			83.3	
	2009	436				78.7
Reading	2006	530	73.0			
	2007	508		72.6		
	2008	429			77.9	
	2009	434				74.7
Writing	2006	529	84.3			
	2007	509		90.0		
	2008	428			85.3	
	2009	453				76.6

Notes: Cells highlighted in yellow indicate one year's growth, those in orange represent two year's growth, and green represents three year's growth.

CMT Comparison: Matched Cohort At/Above Proficiency 2006-2009

	Grade	Number Tested	4	5	6	7
Math	2006	309	82.2			
	2007	309		83.5		
	2008	309			90.0	
	2009	309				83.2
Reading	2006	308	77.6			
	2007	308		78.6		
	2008	308			86.7	
	2009	308				83.4
Writing	2006	313	85.9			
	2007	313		92.0		
	2008	313			90.4	
	2009	313				84.0

Notes: Cells highlighted in yellow indicate one year's growth, those in orange represent two year's growth, and green represents three year's growth.

CMT Comparison: Unmatched Cohort At/Above Proficiency 2006-2009

	Grade	Number Tested	5	6	7	8
Math	2006	504	78.6			
	2007	425		81.2		
	2008	422			76.5	
	2009	433				72.5
Reading	2006	502	68.7			
	2007	425		72.9		
	2008	421			73.2	
	2009	431				68.4
Writing	2006	498	85.1			
	2007	425		83.8		
	2008	428			75.0	
	2009	448				77.9

Notes: Cells highlighted in yellow indicate one year's growth, those in orange represent two year's growth, and green represents three year's growth.

CMT Comparison: Matched Cohort At/Above Proficiency 2006-2009

	Grade	Number Tested	5	6	7	8
Math	2006	284	82.0			
	2007	284		87.7		
	2008	284			85.9	
	2009	284				82.7
Reading	2006	281	70.8			
	2007	281		77.9		
	2008	281			81.1	
	2009	281				78.6
Writing	2006	292	86.6			
	2007	292		87.3		
	2008	292			79.8	
	2009	292				84.2

Notes: Cells highlighted in yellow indicate one year's growth, those in orange represent two year's growth, and green represents three year's growth.

CMT Comparison: Unmatched Cohort At/Above Proficiency 2006-2009

	Grade	Number Tested	6	7	8
Math	2006	480	70.4		
	2007	483		66.3	
	2008	489			72.8
Reading	2006	475	67.2		
	2007	483		67.7	
	2008	483			70.0
Writing	2006	475	77.5		
	2007	482		69.7	
	2008	487			73.5

Notes: Cells highlighted in yellow indicate one year's growth, those in orange represent two year's growth, and green represents three year's growth.

CMT Comparison: Matched Cohort At/Above Proficiency 2006-2009

	Grade	Number Tested	6	7	8
Math	2006	368	76.4		
	2007	368		72.3	
	2008	368			78.3
Reading	2006	365	71.2		
	2007	365		75.9	
	2008	365			75.3
Writing	2006	364	81.0		
	2007	364		75.8	
	2008	364			78.0

Notes: Cells highlighted in yellow indicate one year's growth, those in orange represent two year's growth, and green represents three year's growth.

CMT Comparison: Unmatched Cohort At/Above Goal 2006-2009

	Grade	Number Tested	3	4	5	6
Math	2006	514	50.0			
	2007	483		58.6		
	2008	480			60.6	
	2009	450				56.4
Reading	2006	513	50.1			
	2007	482		55.0		
	2008	480			60.4	
	2009	448				58.9
Writing	2006	504	53.8			
	2007	482		65.4		
	2008	480			61.0	
	2009	478				52.3

Notes: Cells highlighted in yellow indicate one year's growth, those in orange represent two year's growth, and green represents three year's growth.

CMT Comparison: Matched Cohort At/Above Goal 2006-2009

	Grade	Number Tested	3	4	5	6
Math	2006	313	52.1			
	2007	313		62.6		
	2008	313			66.5	
	2009	313				63.6
Reading	2006	311	55.0			
	2007	311		60.8		
	2008	311			66.9	
	2009	311				68.2
Writing	2006	326	54.6			
	2007	326		66.6		
	2008	326			62.6	
	2009	326				59.2

Notes: Cells highlighted in yellow indicate one year's growth, those in orange represent two year's growth, and green represents three year's growth.

CMT Comparison: Unmatched Cohort At/Above Goal 2006-2009

	Grade	Number Tested	4	5	6	7
Math	2006	532	54.5			
	2007	510		61.4		
	2008	430			59.5	
	2009	436				50.5
Reading	2006	530	57.7			
	2007	508		58.5		
	2008	429			66.7	
	2009	434				66.4
Writing	2006	529	64.1			
	2007	509		61.1		
	2008	428			58.9	
	2009	453				51.4

Notes: Cells highlighted in yellow indicate one year's growth, those in orange represent two year's growth, and green represents three year's growth.

CMT Comparison: Matched Cohort At/Above Goal 2006-2009

	Grade	Number Tested	4	5	6	7
Math	2006	309	57.6			
	2007	309		66.0		
	2008	309			66.0	
	2009	309				57.0
Reading	2006	308	60.1			
	2007	308		63.6		
	2008	308			76.9	
	2009	308				75.0
Writing	2006	313	66.5			
	2007	313		64.9		
	2008	313			63.6	
	2009	313				62.0

Notes: Cells highlighted in yellow indicate one year's growth, those in orange represent two year's growth, and green represents three year's growth.

CMT Comparison: Unmatched Cohort At/Above Goal 2006-2009

	Grade	Number Tested	5	6	7	8
Math	2006	504	51.6			
	2007	425		58.1		
	2008	422			48.8	
	2009	433				39.0
Reading	2006	502	55.4			
	2007	425		55.3		
	2008	421			66.0	
	2009	431				54.8
Writing	2006	498	56.8			
	2007	425		56.9		
	2008	428			52.1	
	2009	448				55.1

Notes: Cells highlighted in yellow indicate one year's growth, those in orange represent two year's growth, and green represents three year's growth.

CMT Comparison: Matched Cohort At/Above Goal 2006-2009

	Grade	Number Tested	5	6	7	8
Math	2006	284	57.0			
	2007	284		67.6		
	2008	284			58.8	
	2009	284				45.4
Reading	2006	281	59.8			
	2007	281		62.3		
	2008	281			75.1	
	2009	281				63.7
Writing	2006	292	59.2			
	2007	292		62.3		
	2008	292			59.2	
	2009	292				62.0

Notes: Cells highlighted in yellow indicate one year's growth, those in orange represent two year's growth, and green represents three year's growth.

CMT Comparison: Unmatched Cohort At/Above Goal 2006-2009

	Grade	Number Tested	6	7	8
Math	2006	480	41.3		
	2007	483		39.5	
	2008	489			41.9
Reading	2006	475	54.5		
	2007	483		55.5	
	2008	483			55.5
Writing	2006	475	51.6		
	2007	482		43.4	
	2008	487			45.2

Notes: Cells highlighted in yellow indicate one year's growth, those in orange represent two year's growth, and green represents three year's growth.

CMT Comparison: Matched Cohort At/Above Goal 2006-2009

	Grade	Number Tested	6	7	8
Math	2006	368	45.9		
	2007	368		44.3	
	2008	368			46.5
Reading	2006	365	58.6		
	2007	365		63.6	
	2008	365			61.4
Writing	2006	364	56.9		
	2007	364		50.3	
	2008	364			50.3

Notes: Cells highlighted in yellow indicate one year's growth, those in orange represent two year's growth, and green represents three year's growth.



Demographic Reference Group (DRG) Comparison Ranking Order

Demographic Reference Group (DRG) Comparison Ranking Order Students At or Above Goal 2007-2009

Grade 3		
Math		
2007 Ranking	2008 Ranking	2009 Ranking
9	8	2*
Reading		
6	5*	7
Writing		
10	5*	4*

Grade 4		
Math		
2007 Ranking	2008 Ranking	2009 Ranking
8	5*	8
Reading		
6	3*	4*
Writing		
4	1*	2*

Notes: There are a total of 15 towns in demographic reference group G.

Ranking order is 1-15, with one being the town with the highest score and 15 being the lowest scoring.

* Indicates ranking within the top 5!

Demographic Reference Group (DRG) Comparison Ranking Order Students At or Above Goal 2007-2009

Grade 5		
Math		
2007 Ranking	2008 Ranking	2009 Ranking
11	9	8
Reading		
7	7	11
Writing		
9	4*	8

Grade 6		
Math		
2007 Ranking	2008 Ranking	2009 Ranking
14	14	13
Reading		
13	7	14
Writing		
10	6	11

Notes: There are a total of 15 towns in demographic reference group G.

Ranking order is 1-15, with one being the town with the highest score and 15 being the lowest scoring.

* Indicates ranking within the top 5!

Demographic Reference Group (DRG) Comparison Ranking Order Students At or Above Goal 2007-2009

Grade 7		
Math		
2007 Ranking	2008 Ranking	2009 Ranking
14	11	14
Reading		
13	6	13
Writing		
9	10	12

Grade 8		
Math		
2007 Ranking	2008 Ranking	2009 Ranking
14	14	15
Reading		
13	10	11
Writing		
15	15	10

Notes: There are a total of 15 towns in demographic reference group G.

Ranking order is 1-15, with one being the town with the highest score and 15 being the lowest scoring.

* Indicates ranking within the top 5!



CMT Comparison State/Manchester

2009 CMT Comparison State/Manchester At/Above Proficiency

	Grade 3		Grade 4		Grade 5	
	State	District	State	District	State	District
Math	82.8	81.6	84.6	81.6	85.9	85.0
Reading	71.1	68.3	74.4	70.9	77.7	73.6
Writing	83.2	84.0	85.0	84.9	86.5	86.0
Science	N/A	N/A	N/A	N/A	82.9	81.6

2009 CMT Comparison State/Manchester At/Above Proficiency

	Grade 6		Grade 7		Grade 8	
	State	Bennet	State	Illing	State	Illing
Math	86.8	80.3	85.7	79.7	84.5	74.2
Reading	80.3	71.0	83.4	75.5	80.5	69.8
Writing	83.1	81.6	80.9	77.8	83.7	80.0
Science	N/A	N/A	N/A	N/A	76.6	66.6

A decorative vertical strip on the left side of the slide features a green chalkboard texture. It includes two pieces of pink chalk, one standing upright and one lying horizontally. There are also white chalk markings, including a curved line and a large, stylized letter 'Y'.

Adequate Yearly Progress (AYP)

Highlights:

- Making progress in closing the achievement gap.
- Our black students have made significant gains in both math and reading as seen on page 3
- Our economically disadvantaged students have made remarkable gains across grade levels and content areas as seen on page 5
- Student growth from Proficiency to Goal level continues to occur.
- Math continues to show evidence of steady growth.
- When the same group of students (matched cohort) are tracked over time, there is an increase in student achievement.

Concerns

- Reading at all grade levels and within all groupings
- ELL students continue to struggle
- 7th and 8th grade math, when compared with our district reference groups (DRG)

Plan for Improvement

- Continued emphasis on accountability and high expectations for all
- Implementation of Scientific Research-Based Intervention (SRBI)
- Continued emphasis on the delivery of differentiation strategies for reading, writing, and math abilities district-wide
- Student goals are established for each child in both language and math content areas

Plan for Improvement

- Continued emphasis on explicit instruction in reading and writing across the curriculum
- Strong focus on reading district-wide, with a plan to be shared at a later date
- Strong focus on math for our 7th and 8th grade students

Plan for Improvement

- Data teams: assessment data informs instruction and determines direction
- Focus on cultural relevance to support staff and students and create success through equity
- Additional Equity Trainer will be added to support ELL teachers and students K-12